



## Survey: Employer Survey

This survey is designed in a way to get the feedback of employers regarding the skills employees who graduated from College of Engineering. The objective is to measure the attainment of the program educational objectives to adopt the appropriate corrective actions if necessary.

<b>Organization Profile</b>		
<b>Q1</b>	<b>Company Name</b>	
<b>Q2</b>	<b>Established in</b>	
<b>Q3</b>	<b>The Head Office</b>	
<b>Q4</b>	<b>Established in Riyadh</b>	
<b>Q5</b>	<b>The number of employees in the company</b>	<input type="checkbox"/> Less than 50 <input type="checkbox"/> 51- 299 <input type="checkbox"/> 300 – 599 <input type="checkbox"/> 599 – 1000 <input type="checkbox"/> More than 1000
<b>Q6</b>	<b>How would you classify your company based on the Targeted Market?</b>	<input type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input type="checkbox"/> International
<b>Q7</b>	<b>Within which market sector could you define your company?</b>	<input type="checkbox"/> Government <input type="checkbox"/> Private Sector <input type="checkbox"/> International
<b>Q8</b>	<b>Describe briefly the activity of your company:</b>	

<b>Employment Pattern and Feedback</b>		
<b>Q9</b>	Do you employ graduates from the College of Engineering, The Hashemite University?	<input type="checkbox"/> Yes <input type="checkbox"/> No. Please specify the number _____ and percentage _____%
<b>Q10</b>	If Answer to previous question is yes, when did they graduate and how many?	<input type="checkbox"/> 2014: _____ <input type="checkbox"/> 2015: _____ <input type="checkbox"/> 2016: _____

<b>Please provide your overall satisfaction regarding</b>						
		Excellent	Good	Average	Below Average	Poor
<b>Q11</b>	Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q12</b>	Problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q13</b>	Software skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q14</b>	Ability to work in teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q15</b>	Structured thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q16</b>	Inventive thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q17</b>	Hardware skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**THE HASHEMITE UNIVERSITY**  
**Faculty of Engineering**  
**Computer Engineering Department**

**Attainment of Educational Objectives**

Please rate the degree of attainment of these objectives by graduates from Engineering based on the abilities, skills, and behavior they have shown in their professional career.

		<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
<b>Q18</b>	Possess essential professional software engineering skills that make them confident to develop high-quality software solutions in various application domains under various realistic constraints	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q19</b>	Engage and succeed in their professional careers through team work, ethical behavior, proactive involvement, and effective communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q20</b>	Demonstrate an understanding of the importance of life-long learning through professional development, practical training, and specialized certifications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q21</b>	Assume progressively managerial, leading, and influential roles in their organizations and communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q22</b>	Pursue postgraduate studies and succeed in academic and research careers - If applicable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments (if any):**

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